



The Art of Facilitation

TT13

Designed to provide you with the confidence and skills necessary to effectively manage groups, provide feedback to teachers and colleagues and deal creatively with school managers, parents and students in difficult situations.

Programme content

This programme is for anyone in a supervisory role (teacher, trainer, school counsellor, manager, director) who would like to investigate the human dimension further, and for teachers who want to develop a more facilitative approach.

- You will study six category intervention analysis, a powerful and practical model for interpersonal skills training – designed to improve your abilities in giving feedback, support and evaluation
- You will then extend these skills in a group context while exploring the relationship between 'leading' and 'following'. You will also learn how to create a trusting and empowering atmosphere
- Then you will learn about the effects of your intention, personal presence, timing, silence, choice of words and non-verbal communication on the group. You will have the opportunity to appraise your facilitation style and develop your skills in each area where you want more choice
- Finally, you will learn at first hand about your own roles in groups and how that affects the way you teach, and about how groups form, work and finish.

outcomes →

You can expect

to develop an enhanced sensitivity to interpersonal relationships and group dynamics through a greater awareness of the moment by moment choices made during interaction. You will also build a new range of facilitative skills which you can later develop and explore. This course is likely to change the way you work with others.