



Accredited by the
BRITISH COUNCIL
 for the teaching
 of English

Oxford House College

London | Oxford | Stratford-upon-Avon

2011 English Course Fees and Dates Information

Note:

- The Registration Fee is £50 and is only payable with the student's first course. Students can start any Monday on most courses.
- There is a fee for issuing a Confirmation of Acceptance for Studies (CAS) £50.
- All fees are gross per week and given in Pounds Sterling (£).
- All Hours figures are per week.
- All 3 hour classes in London and Oxford include a 15 minute break. All 3 hour classes in Stratford-upon-Avon except the Junior Summer Course include a 30 minute break.
- All two hour classes include a 10 minute break.
- General Student Visa (GSV) students are required to attend an additional 1¼ hour Skills Class, at a cost of £10 per week. Days and times to be confirmed on arrival.

General English

Beginner, Elementary, Pre-Intermediate, Intermediate, Upper-Intermediate and Advanced levels

Course Title	Study Time	Hours	London				Oxford				Stratford-upon-Avon			
			1 - 4 weeks	5 - 12 weeks	13 - 24 weeks	25+ weeks	1 - 4 weeks	5 - 12 weeks	13 - 24 weeks	25+ weeks	1 - 4 weeks	5 - 12 weeks	13 - 24 weeks	25+ weeks
General English	9.00am-12.00pm	15	130	120	110	90	145	135	125	105	145	135	125	105
General English	12.30pm-3.30pm	15	110	100	90	70	125	115	110	95	125	115	110	95
General English	3.30pm-6.30pm	15	80	75	70	65	95	85	75	65	-	-	-	-
General English Plus	9.00am-1.30pm	20	-	-	-	-	180	170	155	130	180	170	155	130
General English*	3.30pm-8.30pm	21	115	110	105	-	-	-	-	-	-	-	-	-
General English	9.00am - 3.30pm	30	230	210	160	-	270	250	210	185	270	250	210	185
General English	12.30pm - 6.30pm	30	180	170	135	-	-	-	-	-	-	-	-	-
General English *	6.30pm - 8.30pm	6 (Part-Time)	45	45	-	-	-	-	-	-	-	-	-	-
One-to-One	As Convenient	As Convenient	55 Per Hour				55 per hour				55 per hour			

* LONDON: On Monday, Tuesday and Thursday lessons finish at 8.30pm. On Wednesday and Friday lessons finish at 6.30pm. * London: Monday, Tuesday and Thursday

General English plus courses

Course Title	Study Time	Level of English	Hours	London		Oxford		Stratford-upon-Avon	
				1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks
General English plus Conversation & Pronunciation	9.00am-3.30pm	Pre - Intermediate +	30	235	215	280	265	-	-
General English plus Conversation & Pronunciation	12.30pm-6.30pm	Pre - Intermediate +	30	200	190	-	-	-	-
General English plus English for Business Success	9.00am-3.30pm	Intermediate +	30	235	215	280	265	-	-
General English plus English for Business Success	12.30pm-6.30pm	Intermediate +	30	200	190	-	-	-	-
General English plus Introduction to IELTS	9.00am-3.30pm	Intermediate +	30	235	215	-	-	-	-
General English plus IELTS Exam Preparation	9.00am-3.30pm	Upper-Intermediate +	30	235	215	280	265	280	265
General English plus IELTS Exam Preparation	12.30pm-6.30pm	Upper-Intermediate +	30	200	190	-	-	-	-
General English plus Cambridge Examination	9.00am - 3.30pm		30	-	-	280	265	-	-
General English plus Writing Skills ¹	12:30pm - 6.00pm		21	-	-	180	165	-	-
General English 30 hours plus 5 hours One-to-One	9.00am - 4.45pm		35	-	-	440	400	380	345
General English 30 hours plus 10 hours One-to-One	9.00am - 5.45pm		40	-	-	600	550	540	510
General English 15 hours plus 5 hours One-to-One	9.00am - 1:45pm		20	-	-	-	-	360	330
General English 15 hours plus 15 hours One-to-One	9.00am - 3:45pm		30	-	-	-	-	610	560
General English plus Golf on 2 afternoons	9.00am - 12.00pm + Golf on 2 afternoons		15 + Golf	-	-	-	-	750	720
General English plus Golf on 4 afternoons	9.00am - 12.00pm + Golf on 4 afternoons		15 + Golf	-	-	-	-	985	950
Conversation and Pronunciation	12.30pm-3.30pm	Pre-Intermediate +	15	140	125	-	-	-	-

¹ Oxford: On Tuesday, Wednesday and Friday lessons finish at 6.00pm. On Monday and Thursday lessons finish at 3.30pm.

What is CPE?

The Cambridge Certificate of Proficiency in English (CPE) is the highest level of the Cambridge exams in English for Speakers of Other Languages (ESOL). It is a very advanced level exam, set at Level C2 of the Council of Europe's Common European Framework for modern languages.

Successful candidates receive a certificate awarded by University of Cambridge ESOL Examinations. The certificate is recognised by universities and employers throughout the world. All candidates receive a statement of results, showing how they performed in each of the five papers.

CPE is provided by University of Cambridge ESOL Examinations - a department of the University of Cambridge in England.

Who is CPE for?

CPE is for learners who have achieved a high level of language skills and are able to function effectively in almost any English-speaking context. Successful candidates at this level are approaching a standard of English similar to that of an educated native speaker. The exam also requires an appropriate level of educational and personal maturity.

Every year over 45,000 people take the CPE exam in more than 80 countries, and success at this level represents a significant personal achievement.

Why choose CPE?

CPE is an invaluable qualification for anyone who wants to work or study abroad, or to develop a career which requires language skills, including business, medicine, engineering and many other professions. CPE certificates are recognised by institutions of higher education in many countries - including almost all universities in the United Kingdom and a rapidly growing number in the USA. Employers throughout the world also recognise CPE.

Studying for CPE helps learners to improve their language skills and to learn to use them in a wide range of contexts. Because many aspects of the exams are based on realistic tasks, gaining the CPE certificate demonstrates that learners have progressed beyond a good knowledge of vocabulary and grammar to actually using the language.

What does the examination involve?

CPE has five papers Reading | Writing | English in Use | Listening | Speaking. Each of the written papers is returned to Cambridge for marking and assessment. The Speaking Test is conducted by two locally based examiners who examine candidates face to face. All examiners are accredited by Cambridge ESOL.

Reading (Paper 1) 1 hour 30 minutes

The Reading paper assesses candidates' ability to read and understand texts taken from a wide range of sources, including fiction and non-fiction books, journals, newspapers and magazines. Candidates are expected to understand the meaning of written English at word, phrase, sentence, paragraph and whole text level. It includes understanding of text content, organisation and structure, and the development of ideas, opinions and attitudes.

Writing (Paper 2) 2 hours

The Writing paper assesses candidates' ability to write non-specialised text types such as letters, articles, reports and reviews for a given purpose and target reader, covering a wide range of topics. The paper also includes questions on set texts. Responses are of 300-350 words in length.

Use of English (Paper 3) 1 hour 30 minutes

In the Use of English paper, candidates are expected to demonstrate their knowledge and control of the language system by completing various tasks at word, sentence and text level. These include gap-filling and word formation exercises, comprehension questions and a summary writing task.

Listening (Paper 4) 40 minutes (approx.)

The Listening paper assesses the ability to listen to and understand texts taken from a variety of text types including interviews, discussions, lectures and conversations. It tests the ability to understand the meaning of spoken English, to extract information from a spoken text and to understand speakers' attitudes and opinions.

Speaking (Paper 5) 19 minutes

The Speaking Test assesses candidates' ability to interact in conversational English in a range of contexts. The paper contains three parts, which take the form of an interview section, a collaborative task and individual long-turns with follow-up discussion. Candidates are provided with picture and written stimulus. Candidates normally take the Speaking Test in pairs.

If you have any questions about studying the Cambridge CPE course at Oxford House College, please contact us:

Oxford House College, 30 Oxford Street, London, W1D 1AU Tel: +44 (0) 20 7580 9785 Fax: +44 (0) 20 7323 4582

Or e-mail us at: london@oxfordhousegroup.com

What is CAE?

The Cambridge Certificate in Advanced English (CAE) is the fourth level of the Cambridge exams in English for Speakers of Other Languages (ESOL). It is an advanced exam, set at Level C1 of the Council of Europe's Common European Framework.

CAE recognises the ability to communicate with confidence in English and deal with most aspects of everyday life. Successful candidates receive a certificate awarded by University of Cambridge ESOL Examinations, which is recognised by universities and employers throughout the world. All candidates receive a statement of results, showing how they performed in each of the five papers.

Who is CAE for?

CAE is for learners who are reaching a standard of English that is adequate for most purposes, including business and study. Success at this level indicates the ability to use English effectively and perform confidently in social and professional situations, and in higher education. CAE is taken by more than 60,000 people each year in more than 60 countries. It is a valuable qualification for anyone who wants to work or study abroad or to develop a career which requires language skills, including business, medicine, engineering and many other professions. It is also useful preparation for anyone who is working towards the Cambridge Certificate of Proficiency in English.

Why choose CAE?

CAE is seen by institutions of higher education in many countries as proof of adequate language skills for courses taught and assessed in English. Almost all universities in the United Kingdom and a growing number in the USA recognise CAE, as do many employers throughout the world. Studying for CAE helps learners to improve their language skills and use them in a wide range of contexts. The examinations are based on realistic tasks, and indicate the ability to use the language in practical situations. Successful candidates are able to participate in meetings and discussions, expressing opinions clearly and are able to understand and produce texts of various types, including business letters and reports. They will also be aware of the different styles of English appropriate to different situations.

What does the examination involve?

CAE has five papers Reading | Writing | English in Use | Listening | Speaking. Each of the written papers is returned to Cambridge for marking and assessment. The Speaking Test is conducted by two locally based examiners who examine candidates face to face. All examiners are accredited by Cambridge ESOL.

Each of the written papers is returned to Cambridge for marking and assessment. The Speaking Test is conducted by two locally based examiners who examine candidates face to face. All examiners are accredited by Cambridge ESOL.

Reading (Paper 1) 1 hour 15 minutes

The Reading paper assesses candidates' ability to read and understand a number of texts taken from books, newspapers and magazines. Candidates are expected to be able to show understanding of gist, main points, detail, text structure or specific information, deduce meaning or recognise opinion and attitude.

Writing (Paper 2) 2 hours

The Writing paper assesses candidates' ability to write non-specialised text types such as letters, articles, reports and reviews for a given purpose and target reader, covering a range of topics. Responses are of about 250 words in length.

English in Use (Paper 3) 1 hour 30 minutes

In the English in Use paper, candidates are expected to demonstrate knowledge and control of the language system by completing various tasks at text and sentence level, based on authentic texts. This will include gap-filling, error correction, word formation, register transfer and text completion exercises.

Listening (Paper 4) 45 minutes (approx.)

The Listening paper assesses candidates' ability to understand the meaning of spoken English and to extract detailed and specific information from the spoken text and to understand speakers' attitudes and opinions. The texts are taken from a variety of text types including interviews, discussions, lectures and conversations.

Speaking (Paper 5) 15 minutes (approx.)

The Speaking Test assesses candidates' ability to interact in conversational English in a range of contexts. It contains four parts, including an interview section, individual long turns, a collaborative task and a discussion. Candidates are provided with stimulus materials such as photographs and drawings. Candidates normally take the Speaking Test in pairs.

What is FCE?

The Cambridge First Certificate in English (FCE) is the third level of the Cambridge exams in English for Speakers of Other Languages (ESOL). It is an upper intermediate level exam, set at Level B2 of the Council of Europe's Common European Framework for modern languages, and recognises the ability to deal confidently with a range of written and spoken communications.

Successful candidates receive a certificate awarded by University of Cambridge ESOL Examinations, and recognised by universities and employers in many countries. All candidates receive a statement of results, showing how they performed in each of the five papers.

Who is FCE for?

FCE is designed for learners whose command of English is adequate for many practical everyday purposes, including business and study. Successful candidates will have a wide grasp of vocabulary, and should be able to construct an argument and use appropriate communication styles for a variety of situations.

FCE is taken by more than 270,000 people each year in more than 100 countries. It is a valuable qualification for anyone who wants to work or study abroad or to develop a career which requires language skills, including business, medicine, engineering and many other professions. It is also useful preparation for higher level examinations, such as the Cambridge Certificate in Advanced English and the Certificate of Proficiency in English.

Why choose FCE?

FCE is recognised by many universities and other educational institutions as proof of intermediate level English skills, and these institutions accept it as meeting part of their entrance requirements.

Because the examinations are based on realistic tasks, an FCE certificate is an important asset for anyone who wants to work or study abroad, or in international business. Employers throughout the world recognise FCE. It indicates sufficient proficiency in English to be of practical use in clerical, secretarial and managerial jobs in many industries, in particular tourism, where contact with English speakers is required. Successful candidates have the ability to deal with routine letters and telephone enquiries, and to cope with some non-academic training courses and simple textbooks and articles.

Studying for FCE will also help learners to improve their language skills and to use them in a wide range of contexts.

What does the examination involve?

FCE has five papers Reading | Writing | English in Use | Listening | Speaking. Each of the written papers is returned to Cambridge for marking and assessment. The Speaking Test is conducted by two locally based examiners who examine candidates face to face. All examiners are accredited by Cambridge ESOL.

Reading (Paper 1) 1 hour 15 minutes

The Reading paper assesses candidates' ability to read and understand texts taken from fiction and non-fiction books, journals, newspapers and magazines. Candidates are expected to be able to show understanding of gist, detail and text structure, and deduce meaning.

Writing (Paper 2) 1 hour 30 minutes

The Writing paper assesses candidates' ability to write non-specialised text types such as letters, articles, reports, compositions and reviews of 120-180 words covering a range of topics and target readers and also set texts.

Use of English (Paper 3) 1 hour 15 minutes

In the Use of English paper, candidates are expected to demonstrate their knowledge and control of the language system by completing various tasks at text and sentence level. These include filling gaps, transforming words and phrases, and identifying errors in texts.

Listening (Paper 4) 40 minutes (approx.)

The Listening paper assesses candidates' ability to understand the meaning of spoken English, and to extract gist and meaning from spoken text. The texts are taken from a variety of text types including interviews, discussions, lectures and conversations.

Speaking (Paper 5) 14 minutes (approx.)

The Speaking Test assesses candidates' ability to interact in conversational English in a range of contexts. It contains four parts, including an interview section, individual long turns of about one minute, a collaborative task and a discussion. Candidates are provided with stimulus material such as photographs and drawings. Candidates normally take the Speaking Test in pairs.

If you have any questions about studying the Cambridge FCE course at Oxford House College, please contact us:
Oxford House College, 30 Oxford Street, London, UK, W1D 1AU
Tel: +44 (0) 20 7580 9785 Fax: +44 (0) 20 7323 4582 Or e-mail us at: london@oxfordhousegroup.com



IELTS

IELTS Examination Preparation course information



What is IELTS?

The International English Language Testing System (IELTS) is an examination jointly assessed and run by Cambridge ESOL, the British Council and IELTS Australia: IDP Education Australia. Candidates are tested in Listening, Reading, Writing and Speaking.

Who is the IELTS Examination Preparation course for?

This course is suitable for students seeking admission to undergraduate and postgraduate university courses, who already have an Upper-Intermediate level of general English or higher.

What does the examination involve?

Listening - This is a test of listening comprehension in the context of general language proficiency. The test is in four sections. The first two sections are concerned with social needs, while the last two are concerned with situations more closely related to educational or training contexts. Texts include both monologues and dialogues between two or three people, and are heard once only.

Reading - The Academic Reading module consists of texts of general interest dealing with issues which are appropriate for, and accessible to, candidates entering postgraduate or undergraduate courses. The module consists of three passages or sections with forty questions. Question types include multiple choice, sentence or summary completion, identifying data for short-answer questions, matching lists or phrases and identifying writers' views/attitudes.

A variety of question types are used for the forty items, including multiple choice, short-answer questions, notes/summary/flow chart completion, sentence completion, labelling a diagram and matching.

Writing - Appropriate responses for the Academic Writing module are short essays or general reports, addressed to tutors or to an educated non-specialist audience. There are two compulsory tasks. Task 1 requires at least 150 words and Task 2, the more heavily weighted, requires at least 250 words. In Task 1, Academic Writing module candidates are asked to look at a diagram, table or data and to present the information in their own words. In Task 2, candidates are presented with a point of view, argument or problem and asked to provide general factual information, outline and/or present a solution, justify an opinion, and evaluate ideas and evidence.

Speaking - The Speaking Module takes between 11 and 14 minutes. It consists of an oral interview between the candidate and an examiner. There are three main parts. Each part fulfils a specific function in terms of interaction pattern, task input and candidate output.

In **Part 1** the candidate answers general questions about themselves, their homes/families, their jobs/studies, their interests, and a range of similar familiar topic areas. This part lasts between four and five minutes.

In **Part 2** the candidate is given a verbal prompt on a card and is asked to talk on a particular topic. The candidate has one minute to prepare before speaking at length, for between one and two minutes. The examiner then asks one or two rounding-off questions.

In **Part 3** the examiner and candidate engage in a discussion of more abstract issues and concepts which are thematically linked to the topic prompt in Part 2. The discussion lasts between four and five minutes.

Why choose IELTS?

IELTS is recognised as an entrance requirement by British, Australian, New Zealand and Canadian universities.

When can I take the examination?

Students can take the IELTS examination in London any month.

When are the results published?

Results are normally issued within two weeks of a candidate taking the test. IELTS provides a Test Report Form giving a profile of ability to use English as assessed by the Test. A score in each of the four modules, and an overall score, are recorded as levels of ability, called 'Bands'. These Band scores are recorded on the candidate's Test Report Form. Each Band corresponds to a generalised descriptive statement of a candidate's English at that level. The profile provided on an IELTS Test Report Form is normally valid for a period of two years.

IELTS Examination Preparation course sample 2-week syllabus

IELTS EXAMINATION PREPARATION COURSE »	(4) Academic Writing Exam task 1: presenting information from diagrams, texts and tables.	(8) Academic Reading Academic magazines, journals, textbooks and newspapers.	(12) Academic Reading Academic magazines, journals, textbooks and newspapers.	(16) Listening Exam task 2 Presenting arguments and discussing problems.
Lesson 1 - Speaking Exam section 1: Introducing and speaking about your life, family, work and interests.	(5) Listening Exam sections 1 and 2: Listening in social situations.	(9) Listening Exam Sections 3 and 4: Listening in academic situations.	(13) Speaking Exam Section 3: Asking and answering questions according to exam task cards, to gain information or to solve a problem (mock	(17) Listening Exam task 2 Presenting arguments and discussing problems.
(2) Academic Reading Academic magazines, journals, textbooks and newspapers.	(6) Academic Writing Exam Task 1: Presenting information from diagrams, texts and tables.	(10) Academic Writing Exam Task 2: Presenting arguments and discussing problems.	(14) Academic Reading Academic magazines, journals, textbooks and newspapers.	» Mock exams in reading, writing and listening. » Supervised self-study.
(3) Listening Exam Sections 1 and 2: listening in social situations.	(7) Speaking Exam Section 2: Explaining, describing or narrating at length about a familiar topic, country or culture of origin (mock exam).	(11) Speaking Exam Section 4: Talking about future plans and/or proposed course of study.	(15) Listening Exam Section 3 and 4: Listening in academic situations.	» END OF 2-WEEK SAMPLE COURSE

IELTS Tips and Information

Preparing to Take IELTS

IELTS tests your ability to use English for academic or training purposes - for example, your ability to write assignments or interpret academic texts. You'll probably get a better result in the test if you prepare properly!

Ways of Preparing

- 1) Read the latest version of the IELTS Handbook (we can lend you one of these). The Handbook explains the test format and has examples of questions.
- 2) Buy some IELTS practice materials - available in the Library.
- 3) If you haven't got much time, or if you feel you need individual tuition to help you with any particular problems, we can offer 1-to-1 lessons as well as our English for IELTS group course.
- 4) Take an IELTS pre-test - this will give you an indication of your present IELTS level in the Reading and Writing modules. The Director of Studies can give you the pre-test.

How Do I Apply?

You can get an application form from the Library. Please ask the Library staff. The Director of Studies will help you complete the form and will check available examination dates.

When Do I Get My Result?

Your result should be available within two weeks. You will get an overall score, (called 'Band') and also an individual score for each of the 4 parts of the examination.

If you have any questions about studying on this IELTS course at Oxford House College, please contact us:
Oxford House College, 30 Oxford Street, London, UK, W1D 1AU
Tel: +44 (0) 20 7580 9785 Fax: +44 (0) 20 7323 4582 Or e-mail us at: london@oxfordhousegroup.com

General English Course

These are the typical areas that you will learn at each level. You will have a course book for your class and your teacher will also use other materials suitable to your needs and interests.

General English Level 1: Common European Framework A1 (Beginner) Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level A1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Ask and answer simple questions on very familiar topics. Use simple phrases and sentences to describe where you live and people you know. 	<ul style="list-style-type: none"> Present Simple Pronouns Articles Prepositions of place and time Conjunctions / linkers: and / but / because / or Irregular plurals Possessive Adjectives Too/ very Can (ability / possibility) Short form answers Going to (future plans) will (offers) Adverbs of Frequency Imperatives Past Simple Present Continuous Comparatives Superlatives Irregular Adverbs 	<ul style="list-style-type: none"> Numbers (cardinal / ordinal) and money Countries, nationalities and languages Times Days, dates, months, years and seasons Shops and places Interests, sports and activities Jobs Rooms and furniture Colours Size and weight Body parts and appearance Food, meals, cooking Weather Transport Health Feelings and emotions Street directions Clothes 	<ul style="list-style-type: none"> Greeting and Introducing Buying and asking prices Asking about personal information Describing people and objects Telling the time Talking about routines Talking about frequency and time duration Talking about likes and dislikes Giving opinions Talking about past experiences Inviting/ refusing/ accepting/ thanking Requesting/ offering Asking permission Giving instructions Making suggestions Talking about future arrangements Applying for a job
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form. 			

General English Level 2: Common European Framework A1+ (Elementary) Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level A1+</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Communicate in simple and routine tasks on familiar topics and activities. Simply describe your family and other people, living conditions, your educational background and your present or most recent job. 	<ul style="list-style-type: none"> Present Simple Articles Pronouns Countable / uncountable nouns Adverbs of frequency and manner Too/ not enough Can / could for requests Adjectives and modifiers Past Simple Present Continuous for temporary situations and things happening now and future arrangements Comparative and superlative Present Perfect and participles Imperatives Should for advice Have to / need to for obligation Be like for descriptions Present Simple for future facts Future Simple for future facts 	<ul style="list-style-type: none"> Families Food and meals Clothing and shopping Prices Daily routines Personality Appearance Present and childhood abilities Basic suffixes Work and jobs Transport Travel Machines and inventions Festivals and celebrations Hotel situations Weather and climate 	<ul style="list-style-type: none"> Giving / justifying opinions Talking about routines and habits Talking about intentions Describing experiences Talking about feelings Making comparisons Inviting Making decisions Describing and buying things Talking about possibility Expressing hopes Talking about rules and obligations Giving instructions Making offers Advising and suggesting Apologising Congratulating
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand phrases and common vocabulary on common areas e.g. very basic personal and family information, shopping, the local area, and employment. Understand the main point in short, clear, simple messages and announcements. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read very short, simple texts. Find specific, predictable information in advertisements, prospectuses, menus and timetables. Understand short simple personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write short, simple notes and messages. Write a simple personal letter, for example thanking someone. 			

General English Level 3: Common European Framework A2 (Pre-Intermediate) Learning Objectives / Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level A2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Deal with most situations when you travel in an area where people speak English. Talk about family, hobbies, work, travel and current events. Talk about experiences and events, dreams, hopes and ambitions. Give reasons and explanations for opinions and plans. Tell the story of a book or film and describe your reactions. 	<ul style="list-style-type: none"> Present Simple Present Continuous Comparative and superlative Past Simple Past Simple Continuous Present Perfect <i>Going to</i> and <i>will</i> for predictions and future events and spontaneous decisions Adverbs of frequency and manner Reflexive pronouns <i>So/ such</i> <i>Have to/ need to</i> for obligation Present Simple Passive <i>When / while</i> <i>Must / might</i> for deductions <i>As soon as</i> <i>Be able to / good at</i> <i>Although / however</i> First Conditional Used to + verb Relative clauses 	<ul style="list-style-type: none"> Families Restaurants and leisure venues Personality Biographical information Buildings and monuments Weather Clothes and accessories Large numbers Travel and tourism Work and careers Hobbies, sports and interests Education Life changes and events Political systems and change Animals Descriptions of people, health, fitness and illnesses Types of music and concerts Household equipment 	<ul style="list-style-type: none"> Asking personal questions Talking about personal experiences Asking directions Describing personality Making travel arrangements Ordering in a restaurant Talking about preferences Expressing preferences Making deductions Making predictions Offering and suggesting Talking about obligation Requesting
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand the main points of clear speech on work, school and leisure. Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand common, basic or job-related language. Understand the description of events, feelings and wishes in personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write simply about familiar topics. Write personal letters describing experiences and impressions. 			

General English Level 4: Common European Framework B1 (Intermediate) Learning Objectives / Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level B1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Speak regularly with native speakers. Discuss familiar topics in detail. Give your opinions and explain advantages and disadvantages. 	<ul style="list-style-type: none"> <i>Used to</i> + infinitive Past Simple and Present Perfect <i>Neither / so do I</i> Modal verbs Reported speech First, second conditional Adverbs of manner and modifiers Relative clauses Adjectives and their connotations Present Perfect Continuous <i>Look</i> + adjective, <i>look like</i> + noun <i>Be able to/ can/ manage to</i> Passives Past Perfect Simple <i>Have</i> and <i>have got</i> <i>Be allowed to</i> and <i>be supposed to</i> <i>A / few</i> and <i>a / little</i> <i>Although / in spite of / despite</i> Question tags 	<ul style="list-style-type: none"> Education Appearances Clothes Character <i>Make</i> and <i>do</i> Housework Holidays and travel brochures Illness Cooking Weather Furniture and appliances Types of books, films, and TV programmes Crime and punishment Political systems Family relationships Pets and animals Consumer services Hotel facilities Affixes Participles 	<ul style="list-style-type: none"> Describing location, people and things Stating preferences and opinions Talking about obligation Reporting requests and orders Advising Making deductions Guessing Talking about possibility / probability and certainty Refusing Describing faulty goods
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar. Understand most TV news and current affairs programmes. Understand the majority of films in common accents. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read articles and reports about common topics Understand modern novels. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write clearly and in detail about a wide range of subjects. Write an essay or report. Write letters about events and personal experiences. 			

General English Level 5: Common European Framework B2 (Upper-Intermediate) Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level B2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak fluently without searching for language. • Communicate effectively in social and professional situations. • Give ideas and opinions and relate your ideas to those of other speakers. • Talk about of complex subjects and develop arguments. 	<ul style="list-style-type: none"> • Habit in the Present and the Past • Present Perfect Simple and Present Perfect Continuous • Past Simple and Past Continuous and Past Perfect • Question tags • <i>Will, going to</i>, Present Simple, Present Continuous for the future • Future Perfect • Phrasal verbs • Zero, first, second and third conditionals • <i>Wish and if only</i> • Passive • Compounds of <i>some, any, no, every</i>. • Reported speech • Relative clauses • Conjunctions: <i>although, despite, in spite of, otherwise, unless</i> • Modals: present and perfect • <i>Always</i> for frequency /+ present continuous 	<ul style="list-style-type: none"> • Affixes • Collocations • Work, working conditions • Approximations with -ish • Transport and exploration • Phrasal verbs • Crime and punishment • Relationships • Festivals and celebrations • Connotation • Homonyms • Idiomatic expressions • Sport and leisure • Euphemisms • Adverbs of manner and modifiers • Geography and climate • Participle adjectives • Banks / money • Colloquial expressions and slang 	<ul style="list-style-type: none"> • Giving opinions • Summarising • Expressing regret • Drawing conclusions • Making offers • Describing cause and effect • Stating purpose • Emphasising • Stating contrast • Adding information • Congratulating • Commiserating • Clarifying • Guessing • Order arguments • Giving examples
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long complex speech. • Understand most television programmes and films. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand long and complex factual and literary texts, with different styles. • Understand specialised articles and long technical instructions. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write long, clear, well-structured text to express your points of view. • Write about complex subjects in a letter, an essay or a report. • Write in an appropriate style. 			

General English Level 6: Common European Framework C1 (Advanced) Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level C1/C2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms. • Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. 	<ul style="list-style-type: none"> • Uses of continuous tenses • Uses of <i>would</i> • Articles • Past Perfect • Order of adverbs • Order of adjectives • Participles • Modal verbs • Ellipsis and elision • Question tags • Future Continuous • Relative clauses • Mixed conditionals • Passive • Inversions and negative adverbials • Reported speech 	<ul style="list-style-type: none"> • Astrology and religions • Nostalgia • Coincidences and experiences • Learning and educational systems • Eccentricity and individuality • Creativity • Age and cultural differences • Gender • Current affairs • Diet and health • Types of communication • Moral and personal dilemmas • Road and home safety and risk • Environmental issues • Children's development • Advertising • Architecture 	<ul style="list-style-type: none"> • Contradicting • Instructing • Describing • Advising • Expressing opinions formally and informally • Checking and clarifying information • Paraphrasing • Expanding and exemplifying • Persuading and convincing • Speculating • Expressing annoyance • Expressing regrets • Comparing and contrasting • Describing people and things and situations
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write clear, smoothly-flowing text in an appropriate style. • Write complex letters, reports or articles which present a case with an effective logical structure. • Write summaries and reviews of professional or literary works. 			

Business English courses

Course Title	Study Time	Level of English	Hours	London		Oxford		Stratford-upon-Avon	
				1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks
English for Business Success	12.30pm - 3.30pm	Intermediate +	15	140	120	150	140	-	-
Professional Intensive Business Communication	9.30am - 3.30pm	Intermediate +	30	-	-	400	-	-	-
1-to-1 Professional Standard	9am - 12.30pm	Elementary-Advanced	17.5	-	-	-	-	620	585
1-to-1 Professional Intensive	9.30am - 3.45pm	Elementary-Advanced	27.5	-	-	-	-	940	895
1-to-1 Professional: Intensive Plus	9.00am - 3.45pm	Elementary-Advanced	30	-	-	-	-	1020	975
1-to-1 Professional: Super Intensive	9.00am - 4.45pm	Elementary-Advanced	33	-	-	-	-	1110	1060
1-to-1 Professional: Total Impact	9.00am - 5.15pm	Elementary-Advanced	35	-	-	-	-	1170	1120

IELTS Courses

Course Title	Study Time	Level of English	Hours	London		Oxford		Stratford-upon-Avon	
				1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks
IELTS Examination Preparation	9.00am - 12.00pm	Upper-Intermediate +	15	140	125	-	-	-	-
Introduction to IELTS	12.30pm - 3.30pm	Intermediate +	15	140	125	-	-	-	-
IELTS Examination Preparation	12.30pm - 3.30pm	Upper-Intermediate +	15	140	125	150	140	150	140
IELTS Examination Preparation	3.30pm - 6.30pm	Upper-Intermediate +	15	115	110	-	-	-	-
IELTS Examination Preparation	6.30pm - 8.30pm	Upper-Intermediate +	6 (Part Time)	55	50	-	-	-	-

Cambridge Examination courses

Course Title	Study Time	Level of English	Hours	London		Oxford	
				1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks
Cambridge First Certificate Examination	9.00am - 12pm	Upper-Intermediate +	15	140	125	-	-
Cambridge First Certificate Examination	12.30pm - 3.30pm	Upper-Intermediate +	15	140	125	150	140
Cambridge First Certificate Examination	6.30pm - 8.30pm on Monday, Tuesday and Thursday evenings	Upper-Intermediate +	6 (Part Time)	55	50	-	-
Cambridge Advanced Examination	9.00am - 12.00pm	Advanced	15	140	125	-	-
Cambridge Advanced Examination	12.30pm - 3.30pm	Advanced	15	140	125	150	140
Cambridge Advanced Examination	6.30pm - 8.30pm on Monday, Tuesday and Thursday evenings	Advanced	6 (Part Time)	55	50	-	-
Cambridge Proficiency Examination	9.00am - 12.00pm	Proficiency	15	140	125	-	-
Cambridge Proficiency Examination	12.30pm - 3.30pm	Proficiency	15	140	125	-	-
Cambridge Proficiency Examination	6.30pm - 8.30pm on Monday, Tuesday and Thursday evenings	Proficiency	6 (Part Time)	55	50	-	-

Cambridge Examination Information

Course	Start Date	Duration	Last Dates to Register for Exam [♦]	Written Exam Dates	Exam Fee
Cambridge First Certificate	4th January	10 weeks	21st January	12th March	110
Cambridge First Certificate	21st March	12 weeks	8th April	14th June	110
Cambridge First Certificate	27th June*	8 weeks	1st July	25th August	110
Cambridge First Certificate	12th September	12 weeks	30th September	6th December	110
Cambridge Advanced English	4th January	10 weeks	21st January	11th March	115
Cambridge Advanced English	21st March	12 weeks	8th April	15th June	115
Cambridge Advanced English	27th June*	8 weeks	1st July	25th August	115
Cambridge Advanced English	12th September	12 weeks	30th September	7th December	115
Cambridge Proficiency English	4th January*	12 weeks	21st January	12th March	120
Cambridge Proficiency English	21st March*	12 weeks	8th April	16th June	120
Cambridge Proficiency English	12th September*	12 weeks	30th September	8th December	120

* Only available in London ♦ Students who register after these dates will have to pay an extra charge

Conversation and Pronunciation / Writing Skill courses

Course Title	Study Time	Level of English	Hours	London		Oxford	
				1 - 4 weeks	5 - 12 weeks	1 - 4 weeks	5 - 12 weeks
Conversation and Pronunciation ³	12.30pm - 3.30pm	Pre-Intermediate +	15	140	125	140	125
Writing Skills ²	4.00pm - 6.00pm		6	-	-	70	60

² OXFORD: On Tuesday, Wednesday and Friday. ³ OXFORD: Available in July and August only.

15 and 30 hour One-to-One courses in Oxford

Course Title	Study Time	Level of English	Hours	1 - 4 weeks	5 - 12 weeks
One-to-One 15 Hours	Various		15	535	500
One-to-One 30 Hours	Various		30	1015	

Junior Summer Course in Stratford-upon-Avon

Course Title	Study Time	Level of English	Hours	1 - 4 weeks	5 - 12 weeks
Junior Summer Course	9.30pm - 5.15pm + Sat Excursion		36	295	275

Accommodation

Note:

Accommodation Arrangement Fee: £50 All fees are in Pounds Sterling (£) for 7 nights accommodation.

If under 18 years of age please add £20 per week to the cost of accommodation.

Homestay Shared rooms are only available if you are coming with another person at the same time and leaving at the same time.

There is a Christmas week supplement of £40 for students requiring Homestay in the week beginning 26th December.

In July and August, the minimum booking period for Homestay is 2 weeks.

Self-Catering: Meals not provided. Students can use the kitchen.

Bed & Breakfast: Breakfast provided. Other meals not provided. Students cannot use the kitchen.

Half Board: Breakfast and dinner provided. Students cannot use the kitchen.

London

Homestay

Board Type	Zones 2&3		Zones 4&5	
	Single £	Shared £*	Single £	Shared £*
Homestay Self Catering	135	125	115	105
Homestay Bed & Breakfast	135	125	115	105
Homestay Half Board	180	160	160	140

University Residence

Available July and August - options, fees and dates are all subject to confirmation

Residence name - Description	Board Type	Zone	£
John Dodgson House - Single room with private shower / WC	Self Catering	Zone 1	220
Wigram House - Single room	Self Catering	Zone 1	200
Wigram House - Shared room	Self Catering	Zone 1	165
Ramsay Hall - Single room	Bed & Breakfast	Zone 1	225
Ramsay Hall - Single room	Half Board	Zone 1	265

Oxford

Homestay

	Board Type	£
Homestay - Single	Self-Catering	125
Homestay - Shared	Self-Catering	105
Homestay - Single	Bed & Breakfast	135
Homestay - Shared	Bed & Breakfast	115
Homestay - Single	Half Board	165
Homestay - Shared	Half Board	140
Executive Homestay - Single	Self-Catering	185
Executive Homestay - Single	Bed & Breakfast	195
Executive Homestay - Single	Half Board	225

University Residence

	Board Type	£
Oxford Brookes University - Single. Available: 3/7/11 to 28/8/11	Self-Catering	145
Oxford University Single * with private shower/bath & WC and Internet access in room. Available: 17/7/11 to 28/8/11.	Self-Catering	250

* shared rooms may be available - please enquire at the school. FEES and DATES (both subject to confirmation)

Stratford-upon-Avon

Homestay

	Board Type	£
Homestay Single	Half Board	140
Homestay - Single with access to Broadband Internet	Half Board	145
Homestay - Single with private bathroom	Half Board	175
Homestay - Single with private bathroom and access to Broadband Internet	Half Board	180

University Residence

Available July and August - options, fees and dates are all subject to confirmation

	Board Type	£
Stratford-upon-Avon College - Single with private shower & WC and Internet access in room	Self-Catering	170

Airport Transfers

Please note - waiting time over 1 hour will be charged extra, to be paid by the student at the school.

Airport	London		Oxford		Stratford-upon-Avon	
	1 Person	2 Sharing	1 Person	2 Sharing	1 Person	2 Sharing
Heathrow	75	90	95	115	130	142
Gatwick	85	95	140	160	160	172
City Airport	75	90	-	-	-	-
Luton	90	105	125	145	110	122
Stansted	90	105	150	170	160	172
Birmingham	-	-	-	-	50	62
Coventry	-	-	-	-	45	57

How to Enrol

You can enrol online, or you can complete the College Enrolment Form and English Test. Please send the completed form by post, fax or email to the location you want to study: London, Oxford or Stratford-upon-Avon, full contact details are provided on back page. Pay either a deposit or your fees in full. We will send you a letter of confirmation and reserve your place upon payment. If you are paying by bank transfer this may take up to 10 working days.

If you have any questions about your enrolment or any aspect of studying at Oxford House College, please contact us today using the details overleaf. We would be happy to hear from you.

Bank details for Oxford House College

Account name: Oxford House College
Sort Code: 20 65 63
Account number: 80830542
IBAN: GB58 BARC 2065 6380 8305 42
SWIFT/BIC code: BARCGB22
Bank Details: Barclays Bank, 27th Floor, 1 Churchill Place, London E14 5HP

HOLIDAYS - the College is not open on the following dates in 2011: 3rd January, 22nd, 25th & 29th April, 2nd & 30th May, 29th August, 26th, 27th, 28th, 29th & 30th December

Terms & Conditions

If anything is not clear to you, please contact us.

General

1. The course fees and deposit are valid only for the person, course[s] and dates specified on the Enrolment Form.
2. The Registration fee is non-refundable.
3. If you cancel your course before arrival due to visa refusal or you are refused entry to the UK, we shall refund your tuition fees in full minus a £60 cancellation charge and the £50 Registration fee. We need to see the original refusal letter in order to give you a refund. You must apply for refund within six months of refusal date. If you cancel your course before arrival for any other reason, no refund or credit will be given. (Note: special cancellation terms apply to Comenius/Grundtvig grant applicants). If you cancel your course after arrival, leave it early, or miss any lessons, no refund or credit will be given, including in case of sickness.
4. The minimum age for General English courses is 16 (except for Junior Summer Course and school group courses in Stratford-upon-Avon, when it is 11). There is no upper age limit.
5. All 3 hour classes in London and Oxford include a 15 minute break. All 3 hour classes in Stratford-upon-Avon except the Junior Summer Course include a 30 minute break.

6. All two hour classes include a 10 minute break.
7. General Student Visa (GSV) students are required to attend an additional 1¹/₄ hour Skills Class per week.
8. One-to-One lessons include a 10-minute break if more than one hour is taken at a time.
9. When necessary, the College reserves the right to alter the timetable and/or transfer students from one class or course to another, from one time of study to another, and to merge small classes or cancel classes and courses. Fees may also be subject to change.
10. If you are a complete Beginner in English we may not have a suitable class.
11. Books are not included in the course fees. Students are required to buy their own books at the College at the start of their course (at least £20 each).
12. There is no reduction in fees where there is a UK public holiday.
13. You are strongly advised to organize medical and cancellation / curtailment insurance before travel.
14. Holidays can be taken by arrangement but we require at least 2 weeks notice.
15. You cannot change from a full-time course to a part-time course or One-to-One class.
16. Students whose behaviour prejudices the best interests of the College will be asked to leave before the end of their course and no refund on the course fees will be payable by the College.

17. Oxford House College may use additional classrooms in other buildings located near the College, including local colleges / universities.
18. Junior Summer Course excursions are subject to change at short notice in the event of adverse weather conditions.

Accommodation

19. In arranging accommodation, Oxford House College is acting as the supplier's agent.
20. The Accommodation Arrangement Fee is non-refundable.
21. The accommodation rent is valid only for the person and dates specified. Any changes of dates must be notified to us in writing or by e-mail at least 2 weeks before the arrival date.
22. We reserve the right to allocate alternative accommodation without prior notification.
23. It is the client's responsibility to obtain the accommodation address before travelling to the United Kingdom.
24. Two weeks rent is non-refundable except in the case of a visa refusal.
25. If students in Homestay wish to leave earlier than the dates they have booked, they must give seven days notice to the host family.
26. We will send you confirmation of your accommodation details after you have paid your full course fees and rent or minimum 2 weeks rent, and you have received your visa (if a visa is required)
27. In July and August, the minimum booking period for Homestay is 2 weeks.

All applications to be sent to enrol@oxfordhousegroup.com

London
Oxford House College
30 Oxford Street
London
W1D 1AU
United Kingdom

Telephone: +44 (0) 20 7580 9785
Fax: +44 (0) 20 7323 4582
Email: info@oxfordhousegroup.com
Website: www.oxfordhousecollege.co.uk

Oxford
Oxford House College
15 King Edward Street
Oxford
OX1 4HT
United Kingdom

Telephone: +44 (0) 1865 724 032
Fax: +44 (0) 1865 727 269
Email: info@oxfordhousegroup.com
Website: www.oxfordohc.co.uk

Stratford-upon-Avon
Oxford House College
8 Tiddington Road
Stratford-upon-Avon
CV37 7AE
United Kingdom

Telephone: +44 (0) 1789 269 497
Fax: +44 (0) 1789 262 837
Email: info@oxfordhousegroup.com
Website: www.stratfordschool.com



Oxford House College



Accredited by the



for the teaching
of English

